**Theme II: Equality and Hierarchy**

**Directions:** With a partner, define the following key terms and provide one example of each term from your own knowledge, the last theme or the homework reading.

1. **Equality:**
2. **Hierarchy:**
3. **Systematic:**
4. **Prejudice:**
5. **Stereotypes:**
6. **Racism:**
7. **Power:**
8. **Privilege:**
9. **Marginalized:**
10. **Caste:**
11. **Agency:**

Now that we can reviewed these terms, according to Foner, does the Constitution promote hierarchy or equality?

**Directions:** Using your pocket Constitution, find relevant section of the Constitution that addresses the theme of Equality and Hierarchy. Then, answer the questions below.

|  |  |
| --- | --- |
| **Evidence of Equality** | **Evidence of Hierarchy** |
|  |  |

**Focus Questions:**

1. Overall, how does the Constitution address equality (and inequality) concerning race, gender, class, and creed?
2. Using Foner and your own background knowledge, how are the Constitution’s intentions regarding equality applied or altered over time?

**Where we are going?**

**Essential Questions**

1. Through what mechanisms have marginalized groups gained greater de jure (legal) and de facto (practical) equality?
2. Through what mechanisms have marginalized groups gained greater equality in both law and in practice?

**Key Visuals**

[[](http://www.google.com/imgres?um=1&hl=en&sa=N&biw=1173&bih=545&tbm=isch&tbnid=L-UO9R5Hir606M:&imgrefurl=http://www.t0.or.at/spiral23/spiral.htm&docid=oIX-o6qeGR7spM&imgurl=http://www.t0.or.at/spiral23/spiral1.gif&w=1485&h=1573&ei=2plfULX_F8qB0AG99IC4Aw&zoom=1&iact=hc&vpx=270&vpy=173&dur=518&hovh=231&hovw=218&tx=136&ty=100&sig=110751736304387254733&page=1&tbnh=146&tbnw=138&start=0&ndsp=12&ved=1t:429,r:1,s:0,i:143)](http://www.google.com/imgres?um=1&hl=en&sa=N&biw=1173&bih=545&tbm=isch&tbnid=L-UO9R5Hir606M:&imgrefurl=http://www.t0.or.at/spiral23/spiral.htm&docid=oIX-o6qeGR7spM&imgurl=http://www.t0.or.at/spiral23/spiral1.gif&w=1485&h=1573&ei=2plfULX_F8qB0AG99IC4Aw&zoom=1&iact=hc&vpx=270&vpy=173&dur=518&hovh=231&hovw=218&tx=136&ty=100&sig=110751736304387254733&page=1&tbnh=146&tbnw=138&start=0&ndsp=12&ved=1t:429,r:1,s:0,i:143)

**Hierarchy Equality**

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**Unit Questions:**

1. Through what means do marginalized groups seek to gain civil rights at different points in US history?  The courts?  Constitution?  Civil disobedience?
2. How successful (and through what methods) were marginalized groups  in gaining equality and/or access to power in different points of US history?  Reconstruction?  1890s?  1920s?  Modern Civil Rights? movement?
3. Who are the major civil rights leaders and groups and how did their views differ in achieving civil rights for their respective group?
4. How do movements evolve over time as a result of failure, success or changing cultural climate?
5. Over time, what has been the role of government (national, state and local) in promoting hierarchy or equality?  What has motivated these decisions?
6. How did the majority group, in an attempt to maintain power and privilege, exploit the interests and needs of marginalized groups?
7. What mechanisms prevented marginalized groups from allying with each other in a larger civil rights movement?
8. Which groups and governments are most committed to hierarchy and equality over time?
9. How does the conflict between governmental policies at different levels impact the people?
10. Why did the black Civil Rights Movement become the leading civil rights movement?
11. How much progress has the US made toward equality from 1776 to the present?